



# Wade Deacon Trust

Interim CEO: Mr I Kirkham

Innovation Enterprise Centre, Birchfield Road,  
Widnes, WA8 7TD

[www.wadedeacontrust.com](http://www.wadedeacontrust.com)

Company No: 08278808



## Wade Deacon High School

Birchfield Road, Widnes, WA8 7TD

Telephone: 0151 423 2721

Principal: Mr S Corner

### Teacher of Geography

*Application Information*

*Salary: MPS/UPS*

*To start: September 2018*

*Permanent*

We seek to appoint a well-qualified, enthusiastic and dynamic Teacher of Geography to join an already successful team to provide even better provision and improved outcomes for all students. We pride ourselves on our commitment to ensuring student progress and high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in the Geography curriculum at all levels. You will be able to enthuse and motivate our students, staff and parents with your passion for the subject and creative teaching, presence and personality. Applicants will be expected to demonstrate a proven track record of high quality teaching, supporting students to reach their potential and a commitment to securing the highest standards.

Applications from experienced colleagues and Newly Qualified Teachers are equally welcome. We have an outstanding NQT induction programme to offer support to new staff. We can offer the successful candidate an opportunity to work with highly trained and supportive staff, as well as a whole school commitment to professional development as we believe that development of staff is a key aspect in raising standards for our students.

Our school is a supportive and rewarding place to work. We can offer the successful candidate an opportunity to work with highly trained and supportive staff, as well as a whole school commitment to professional development. A comprehensive programme of CPD supports colleagues at all career stages; through the Teaching School and the Multi-Academy Trust we provide excellent career opportunities for our staff. Colleagues seeking a varied, challenging and rewarding career can find this in the Wade Deacon family.

Wade Deacon High School is the lead school of a cross-phase, cross-regional Teaching School Alliance, and also the lead school in a growing Multi-Academy Trust; The Wade Deacon Trust. With a range



# Wade Deacon Trust

Interim CEO: Mr I Kirkham

Innovation Enterprise Centre, Birchfield Road,  
Widnes, WA8 7TD

[www.wadedeacontrust.com](http://www.wadedeacontrust.com)

Company No: 08278808

of exciting opportunities for aspiring teachers and current educational leaders, we provide the very best support and training to ensure that our staff achieve their goals.

Wade Deacon High School is friendly, dynamic and innovative. Our last OFSTED described us as “an outstanding school” in every category. Our passion is to not only maintain this status but achieve our goal to be truly exceptional. We have developed outstanding International links with top schools in Japan, China and India. In 2014 we were shortlisted for both 'Employer of the Year' in the Investors in People Awards, and 'Excellence in Learning and Development' in the Personnel Today Awards. In April 2018, we achieved Arts Mark Platinum status reflecting the excellence within our school and our commitment to providing the best opportunities for our students.

The successful applicant will have to meet the requirements of our Personnel Recruitment specification and be subject to an enhanced DBS (CRB) check and medical clearance.

Application form and further details are available via the school website [www.wadedeacon.co.uk](http://www.wadedeacon.co.uk) or on request by telephoning the school on 0151 423 2721.

Closing Date: Monday 16<sup>th</sup> May 2018 at 9.00am.



## Job Description

### Line Management:

The post holder will be accountable to the Leader of Geography for all initiatives related to this post.

### Job Purpose:

To be responsible and accountable for all aspects of the progress, attainment, care, guidance and support of identified groups of students in Geography across all year groups, and the quality of learning and teaching in the classroom.

### Job Accountabilities:

The class teacher is responsible for:

- The learning and teaching of every individual student in his/her care, across all year groups
- Working collaboratively with subject colleagues to improve the quality of lesson planning and resources and making direct contributions to the Departmental Self-Evaluation Form (DSEF) as part of his/her professional development and the Professional Standards for Teachers
- The thorough preparation and planning of all lessons in line with a whole school framework designed to promote student learning
- Making effective use of ICT to provide interactive learning opportunities for students
- Using the whole school Assessment for Learning framework to monitor the progress of individual students and personalise the learning; this includes planning and delivering objective led lessons with clear, differentiated outcomes; the use of mini-plenaries and using the whole school marking policy
- Using student progress and attainment data available to monitor and evaluate the progress and attainment of all student groups e.g. students in receipt of disadvantaged funds; ethnic minorities; SEND; girls; boys; high attainers
- Monitoring and evaluating the progress of all students through data against their agreed Minimum Expected Grades (MEGs) and targets and using department agreed intervention strategies to help those students in need of additional support
- Ensuring that all Classroom/Teaching Assistants receive clear direction re: classroom intervention and that all planning and preparation is shared in advance of the lesson
- Adopting the whole school behaviour for learning policy to enable all students and staff to work productively
- Providing opportunities for students to work in a variety of learning styles
- Following all agreed recording and reporting arrangements to parents according to school policies, calendar dates and deadlines
- Maintaining an orderly, graffiti and litter free classroom and providing a safe, secure learning environment which inspires students to want to learn
- Taking an active and positive role in all pastoral, SMSC, Citizenship & Enterprise and extra-curricular activities, including the leadership of and accountability for the personal and economic well-being, care, guidance and support of a specific group of students



# Wade Deacon Trust

Interim CEO: Mr I Kirkham

Innovation Enterprise Centre, Birchfield Road,  
Widnes, WA8 7TD

[www.wadedeacontrust.com](http://www.wadedeacontrust.com)

Company No: 08278808

- Participating in arrangements for the appraisal of his/her performance and that of other teachers, where appropriate.
- Participating in arrangements for further training and professional development as a teacher, including undertaking training and professional development that aims to meet needs identified in appraisal objectives or in appraisal statements;
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Participating in arrangements for preparing students for external examinations, assessing students for the purposes of such examinations and recording and reporting such assessments; and participating in arrangements for students' presentation for, and conducting, such examinations.
- Any other duty deemed by the Principal to be appropriate to this post.



## Person Specification

Selection Criteria	Demonstrated	Essential	Desirable
Committed to safeguarding the welfare of young people	A I	●	
Satisfactory enhanced DBS disclosure	post offer	●	
Satisfies and continues to satisfy the Teachers' standards	A I R	●	
<b>Training, Experience and Qualifications</b>			
Graduate with Qualified Teacher Status	A	●	
Experience of successful teaching as evidenced by adding value to student achievements	A I R	●	
Experience of successful teaching as evidenced by adding value to student achievement at KS4	A I R		●
Evidence of appropriate professional development	A I R		●
<b>Knowledge and Skills</b>			
Have a thorough working knowledge of the curriculum as it relates to this subject	A I R	●	
Knowledge of examination syllabus requirements in specialist subject(s) at KS4	A I R		●
Understand how ICT can be used to enhance students' learning	A I R		●
<b>Professional Skills and Abilities</b>			
Demonstrate excellent classroom practice	A I R	●	
Relate to and motivate students	A I R	●	
Have commitment to raising standards and achievement of all students	A I R	●	
Possess good behaviour management strategies	A I R	●	
<b>Personal and Professional Qualities</b>			
Demonstrate effectiveness in: <ul style="list-style-type: none"> <li>Verbal and written communication</li> <li>Interpersonal skills</li> <li>Use of ICT</li> <li>Resilience</li> <li>Integrity</li> <li>Confidentiality</li> </ul>	A I R	●	
Demonstrate effectiveness in: <ul style="list-style-type: none"> <li>Time management</li> <li>Team working</li> </ul>	A I R		●

Key: A = Application I = Interview R = Reference

### Once in post, the Teacher of Geography will:

- continue to maintain and demonstrate high standards;
- demonstrate a commitment to develop themselves professionally;

### In addition, the post holder should have the ability to:

- vocalise the school's vision and aspiration to be a World class school
- be flexible to adapt to change
- have excellent attendance



# Wade Deacon Trust

Interim CEO: Mr I Kirkham

Innovation Enterprise Centre, Birchfield Road,  
Widnes, WA8 7TD

[www.wadedeacontrust.com](http://www.wadedeacontrust.com)

Company No: 08278808

- be a role model and act as an ambassador for Wade Deacon High School in and outside of the school by speaking positively about the school in the community; upholding a 'Commitment to Excellence' at all times; by dressing appropriately and smartly in a suit or smart skirt / dress / trousers and jacket.

Wade Deacon High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is subject to an enhanced DBS disclosure and satisfactory medical clearance.



## Context

### Wade Deacon Trust

Wade Deacon High School is the lead school in a growing multi-academy trust; The Wade Deacon Trust. The Trust is an approved DfE Academy sponsor. It is focused upon improving life chances for students and communities providing sustainable school improvement; and schools joining the Trust do so with the prime aim of improving each other so that they can all become outstanding schools.

### Wade Deacon High School

The school is an 11-16 fully comprehensive and heavily oversubscribed school with over 1500 students. In 2011 the school was judged “Outstanding” in all categories by Ofsted.

The school’s ethos of ‘A Commitment to Excellence’ permeates through every aspect of school life. A disciplined, supportive and purposeful working environment enables students to excel across the whole curriculum, reflected in the success that students attain year on year at both Key Stages 3 & 4.

### Attainment

Wade Deacon’s external examination results are consistently well above the national average and the best in the local area.

### 2017 Examination Results Summary:

- 73% of pupils gained 9 - 4 grades in English and Mathematics
- 49% of pupils gained 9 - 5 grades in English and Mathematics
- 50% of all grades on or above target
- 42% of pupils gained the English Bacculaureate (5+/C+)
- 52% of pupils gained the English Bacculaureate (4+/C+)
- 49% of pupils gained 5 or more A\* - C grades including English and Mathematics (5+)
- 72% of pupils gained 5 or more A\* - C grades including English and Mathematics (4+)
- 57% of pupils gained 5 or more A\* - C grades (5+)
- 84% of pupils gained 5 or more A\* - C grades (4+)
- 98% of pupils gained 5 or more A\* - G grades
- 74% of students gained 1 or more A\* or A grade
- School Attainment 8 score is 52.51

The school is proud of its academic achievements; however there are strategies in place to reduce elements of in school variation across subjects.

The school has had some success in closing the attainment gap for students registered under the Pupil Premium criteria and continues to implement strategies to reduce this further.

### History

The school is proud of its rich history. Wade Deacon High School traces its heritage back to 1507 when the original grammar school was founded by Bishop William Smyth. The main building was opened in 1931 as Wade Deacon Grammar School, named after Sir Henry Wade Deacon. He was a prominent local industrialist and, for many years, chairman of the Local Education Committee. This remains the permanent home for the lead school site.



# Wade Deacon Trust

Interim CEO: Mr I Kirkham

Innovation Enterprise Centre, Birchfield Road,  
Widnes, WA8 7TD

[www.wadedeacontrust.com](http://www.wadedeacontrust.com)

Company No: 08278808

## School Site

In April 2013 following an extensive £26 million BSF building programme (Design and Build), the school moved into its brand new state of the art facilities. The school was heavily involved in both the internal design and provision of high quality external facilities. The school provides a 21st century and exceptionally high quality learning environment which enhances the teaching and learning of our students.

## Community

The majority of the school intake is from Widnes and is across the full range of abilities and socio-economic backgrounds. However, applications are received from the surrounding towns and villages. There is a strong community spirit linked to the school and we work with a number of community partners to strengthen the school's commitment in this area

## Widnes

Widnes forms one of two main towns making up the unitary authority of Halton.

The town of Widnes, with its excellent transport links, makes the major cities of Manchester, Liverpool and Chester easily accessible. The Wirral and North Wales are also within a reasonable travelling distance.

The population of Widnes is approximately 58,000. Its heritage is in heavy industrial and chemical manufacture while, in recent years, the development of hi-tech, service and logistical enterprises has taken a lead. Wade Deacon is the largest of three high schools within the town.

## Further Information

Further information is available on the school and trust websites;

[www.wadedeacon.co.uk](http://www.wadedeacon.co.uk)

[www.wadedeacontrust.com](http://www.wadedeacontrust.com)



## How to Apply

### Application Forms

Any interested candidate should apply by completing the Application Form, Supplementary Information Form, and attaching an accompanying letter of support addressed to the Principal Mr Simon Corner, maximum two sides of A4 font 12, addressing the following points:

- why you are interested in this post and how you have prepared yourself so far
- what contributions you feel you can make to students' development within our school
- any particular areas of strength and expertise you feel you may have

The application form and supplementary information form can be downloaded from the Recruitment page on the school website;

**[www.wadedeacon.co.uk/jobs](http://www.wadedeacon.co.uk/jobs)**

If you have any difficulty downloading the application form, please contact Mrs C Rogers at the school to request a hard copy by post. Our telephone number is 0151 423 2721.

### Application Deadline

Applications should arrive in school by Monday 16<sup>th</sup> May 2018 at 9.00am.

### Address

Ideally you should email your application to [jobs@wadedeacon.co.uk](mailto:jobs@wadedeacon.co.uk) with 'Teacher of Geography' in the subject line.

Alternatively you may post your application to the address below with the envelope clearly marked 'Teacher of Geography'

Human Resources  
Wade Deacon High School  
Birchfield Road  
Widnes  
WA8 7TD

### Feedback

If you have not heard from us within three weeks of the above closing date, then please assume that on this occasion your application has been unsuccessful. **As we receive a large number of applications for each post advertised, unfortunately we cannot provide feedback to individual candidates as to why they were not short-listed for interview.**