



WHISTON WILLIS PRIMARY ACADEMY

Milton Avenue, Whiston,
Prescot
L35 2XY

Principal: Mr I. Cooper

Primary PPA Teacher

Application Information

Salary: MPS/UPS

To start: September 2018 February 2019

Maternity Cover (until February Half term)

0.6

We seek to appoint an outstanding and inspirational PPA cover teacher to join our successful and popular one form entry school. We pride ourselves on our high expectations, commitment to ensuring pupil progress and high quality teaching and learning provision for all. You will share these values be able to enthuse and motivate our pupils with your passion and creative teaching, presence and personality. You will be ambitious and will embrace being part of moving our Academy to outstanding.

We can offer you fantastic, eager children and supportive parents. Our dynamic and friendly staff are passionate about raising standards and aspirations for all children. Our school is well resourced and has a supportive and reflective Senior Leadership Team, Governing Body and Multi Academy Trust. Whiston Willis Primary Academy is a successful primary school, part of the Wade Deacon Trust. We can offer you numerous exciting opportunities to further develop your career. We have a whole school commitment to professional development as we believe that development of staff is a key aspect in raising standards for our pupils

The Wade Deacon Trust is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment.

An application form and details are attached. Completed application forms should be returned to Joyce.Jones@knowsley.gov.uk or to Mrs J.Jones, Administrator at Whiston Willis Primary Academy, Milton Avenue, Whiston, Prescot, L35 2XY.

Closing date: 12pm Friday 11th July 2018

Interviews will take place the WC 16th July



Dear Applicant,

Thank you for your interest in this post at Whiston Willis Primary Academy. We are extremely proud of our learning community and how students and staff work together in order to achieve the highest possible educational outcomes.

This application pack is designed to help you decide whether or not you feel this school is one in which you would like to further your career by helping our young learners to raise their standards of attainment to their maximum potential.

To apply for this post;

1. Review the detail contained in this information pack.
2. Complete the Application Form, ensuring that all boxes are filled in.
3. Outline, in no more than two sides of A4 (Arial font size 12), why you are interested in this post and how you have prepared yourself so far, what contributions you feel you can make to students' development within our school, and any particular areas of strength and expertise you feel you may have
4. Complete the Supplementary Information Form.

Please note that we do not accept or require your CV.

Applications will be assessed on evidence of professional competence, communication skills, leadership qualities and personal attributes.

We look forward to receiving your application.

Yours faithfully,

I. Cooper

Mr I Cooper

Principal



JOB DESCRIPTION

Line Management:

The post holder will be accountable to the Principal for all initiatives related to this post.

Job Purpose:

To be responsible and accountable for all aspects of the progress, attainment, care, guidance and support of an identified group of pupils, and the quality of learning and teaching in the classroom.

Job Accountabilities:

The class teacher is responsible for:

- the learning and teaching of every individual pupil in his/her care.
- working collaboratively with colleagues to improve the quality of lesson planning and resources and making direct contributions to the school Self-Evaluation as part of his/her professional development and the Professional Standards for Teachers
- the thorough preparation and planning of all lessons in line with a whole school framework designed to promote pupil learning
- making effective use of ICT to provide interactive learning opportunities for pupils
- using the whole school Assessment for Learning framework to monitor the progress of individual pupils and personalise the learning; this includes planning and delivering objective led lessons with clear, differentiated outcomes; using the whole school marking policy
- using pupil progress and attainment data available to monitor and evaluate the progress and attainment of all pupil groups e.g. pupils in receipt of disadvantaged funds; ethnic minorities; SEND; girls; boys; high attainers
- ensuring that all Classroom/Teaching Assistants receive clear direction re: classroom intervention and that all planning and preparation is shared in advance of the lesson
- adopting the whole school behaviour for learning policy to enable all pupils and staff to work productively
- providing opportunities for pupils to work in a variety of learning styles
- following all agreed recording and reporting arrangements to parents according to school policies, calendar dates and deadlines
- maintaining an orderly, graffiti and litter free classroom and providing a safe, secure learning environment which inspires pupils to want to learn
- participating in arrangements for the appraisal of his/her performance and that of other teachers, where appropriate.
- participating in arrangements for further training and professional development as a teacher, including undertaking training and professional development that aims to meet needs identified in appraisal objectives or in appraisal statements;



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Widnes, WA8 7TD

www.wadedeacontrust.com

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- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Coordinate a foundation subject, under the direction of the Curriculum Leader
- communicating and co-operating with specialists from outside agencies; when required
- report to parents on the development, progress and attainment of pupils;
- implement agreed school policies and guidelines;
- any other duty deemed by the Principal to be appropriate to this post.



Person Specification

Selection Criteria	Demonstrate	Essential	Desirable
Committed to safeguarding the welfare of young people	A I	●	
Satisfactory enhanced DBS disclosure	post offer	●	
Satisfies and continues to satisfy the Teachers' standards	A I R	●	
<i>Training, Experience and Qualifications</i>			
Graduate with Qualified Teacher Status	A	●	
Experience of successful teaching as evidenced by adding value to pupil achievements	A I R	●	
Demonstrates knowledge and understanding of EYFS & the National Curriculum	A I R		●
Evidence of appropriate professional development	A I R		●
Knowledge of teaching across the whole Primary age range	A I R		●
Experience of carrying out phonics testing	A I R	●	
<i>Knowledge and Skills</i>			
Have a thorough working knowledge of the curriculum	A I R	●	
Understand how ICT can be used to enhance pupils' learning	A I R		●
significant knowledge of phonics and reading strategies	A I R	●	
<i>Professional Skills and Abilities</i>			
Demonstrate excellent classroom practice	A I R	●	
Ability to relate to and motivate pupils	A I R	●	
Have commitment to raising standards and achievement of all pupils	A I R	●	
Possess good behaviour management strategies	A I R	●	
Ability to create a happy, challenging and effective learning environment	I,R	●	
Commitment to promote the school's aims positively, and use effective strategies to monitor motivation and morale	I,R	●	
<i>Personal and Professional Qualities</i>			
Demonstrate effectiveness in: <ul style="list-style-type: none"> • verbal and written communication • interpersonal skills • use of ICT • resilience • integrity • confidentiality 	A I R	●	
Demonstrate effectiveness in: <ul style="list-style-type: none"> • time management • team working 	A I R		●

Key: A = Application I = Interview R = Reference

Once in post, the Teacher will:

- continue to maintain and demonstrate high standards;
- demonstrate a commitment to develop themselves professionally;

In addition, the post holder should have the ability to:

- vocalise the school's vision and aspirations



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- be flexible to adapt to change
- have excellent attendance
- be a role model and act as an ambassador for Sylvester Primary Academy and Wade Deacon Trust in and outside of the school by speaking positively about the school in the community; upholding a 'Commitment to Excellence' at all times.

Sylvester Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is subject to an enhanced DBS disclosure, satisfactory medical clearance and evidence of eligibility to work in the UK.

Context

The Wade Deacon Trust

Whiston Willis Primary Academy is a primary school in a growing multi-academy trust; The Wade Deacon Trust. Senior Leaders from the trust work to support and develop partner academies.

Further Information

Further information is available on the school and trust websites;

www.wadedacontrust.com