



Wade Deacon High School

Wade Deacon Trust

Exceptional Values

Exceptional Learning & Teaching

Exceptional Achievement

Teacher of Mathematics

Application Information

MPS

To start: 1st April 2018 or 1st September 2018

We seek to appoint well-qualified, enthusiastic and inspiring colleague to join our highly regarded and successful Mathematics Department. The department has an outstanding leadership team and collaborative culture. We pride ourselves on our commitment to ensuring student progress and high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in the Mathematics curriculum at all levels. You will be able to enthuse and motivate our students with your passion for the subject and creative teaching, presence and personality.

Applications from experienced colleagues and Newly Qualified Teachers are equally welcome. We have an outstanding NQT induction programme to offer support to new staff. We can offer the successful candidate an opportunity to work with highly trained and supportive staff, as well as a whole school commitment to professional development as we believe that development of staff is a key aspect in raising standards for our students. Wade Deacon High School is the lead school of a cross-phase, cross-regional teaching school alliance, and also the lead school in a growing multi-academy trust; The Wade Deacon Trust. With a range of exciting opportunities for aspiring teachers and current educational leaders, we provide the very best support and training to ensure that our staff achieve their goals.

Wade Deacon High School is friendly, dynamic and innovative. Our last OFSTED described us as "an outstanding school" in every category. We have developed exceptional International links with top schools in Japan, China and India. In 2014 we were shortlisted for both 'Employer of the Year' in the Investors in People Awards, and 'Excellence in Learning and Development' in the Personnel Today Awards, in recognition of our commitment to growth and excellence through supporting, recognising and encouraging our staff.

The successful applicant will have to meet the requirements of our Personnel Recruitment specification and be subject to an enhanced DBS (CRB) check.

Closing Date: 9am on Monday 29th January 2018



'A Commitment to Excellence'



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Job Specification

Line Management:

The post holder will be accountable to the Leader of Mathematics for all initiatives related to this post.

Job Purpose:

To be responsible and accountable for all aspects of the progress, attainment, care, guidance and support of identified groups of students in Mathematics across all year groups, and the quality of learning and teaching in the classroom.

Job Accountabilities:

The class teacher is responsible for:

- The learning and teaching of every individual student in his/her care, across all year groups
- Working collaboratively with subject colleagues to improve the quality of lesson planning and resources and making direct contributions to the Departmental Self-Evaluation Form (DSEF) as part of his/her professional development and the Professional Standards for Teachers
- The thorough preparation and planning of all lessons in line with a whole school framework designed to promote student learning
- Making effective use of ICT to provide interactive learning opportunities for students
- Using the whole school Assessment for Learning framework to monitor the progress of individual students and personalise the learning; this includes planning and delivering objective led lessons with clear, differentiated outcomes; the use of mini-plenaries and using the whole school marking policy
- Using student progress and attainment data available to monitor and evaluate the progress and attainment of all student groups e.g. students in receipt of disadvantaged funds; ethnic minorities; SEND; girls; boys; high attainers
- Monitoring and evaluating the progress of all students through data against their agreed Minimum Expected Grades (MEGs) and targets and using department agreed intervention strategies to help those students in need of additional support
- Ensuring that all Classroom/Teaching Assistants receive clear direction re: classroom intervention and that all planning and preparation is shared in advance of the lesson
- Adopting the whole school behaviour for learning policy to enable all students and staff to work productively
- Providing opportunities for students to work in a variety of learning styles
- Following all agreed recording and reporting arrangements to parents according to school policies, calendar dates and deadlines
- Maintaining an orderly, graffiti and litter free classroom and providing a safe, secure learning environment which inspires students to want to learn
- Taking an active and positive role in all pastoral, SMSC, Citizenship & Enterprise and extra-curricular activities, including the leadership of and accountability for the personal and economic well-being, care, guidance and support of a specific group of students

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- Participating in arrangements for the appraisal of his/her performance and that of other teachers, where appropriate.
- Participating in arrangements for further training and professional development as a teacher, including undertaking training and professional development that aims to meet needs identified in appraisal objectives or in appraisal statements;
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Participating in arrangements for preparing students for external examinations, assessing students for the purposes of such examinations and recording and reporting such assessments; and participating in arrangements for students' presentation for, and conducting, such examinations.
- Any other duty deemed by the Principal to be appropriate to this post.

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Person Specification

Selection Criteria	Demonstrated	Essential	Desirable
Committed to safeguarding the welfare of young people	A I	●	
Satisfactory enhanced DBS disclosure	post offer	●	
Satisfies and continues to satisfy the Teachers' standards	A I R	●	
<i>Training, Experience and Qualifications</i>			
Graduate with Qualified Teacher Status	A	●	
Experience of successful teaching as evidenced by adding value to student achievements	A I R	●	
Experience of successful teaching as evidenced by adding value to student achievement at KS4	A I R		●
Evidence of appropriate professional development	A I R		●
<i>Knowledge and Skills</i>			
Have a thorough working knowledge of the curriculum as it relates to this subject	A I R	●	
Knowledge of examination syllabus requirements in specialist subject(s) at KS4	A I R		●
Understand how ICT can be used to enhance students' learning	A I R		●
<i>Professional Skills and Abilities</i>			
Demonstrate excellent classroom practice	A I R	●	
Relate to and motivate students	A I R	●	
Have commitment to raising standards and achievement of all students	A I R	●	
Possess good behaviour management strategies	A I R	●	
<i>Personal and Professional Qualities</i>			
Demonstrate effectiveness in: <ul style="list-style-type: none"> • Verbal and written communication • Interpersonal skills • Use of ICT • Resilience • Integrity • Confidentiality 	A I R	●	
Demonstrate effectiveness in: <ul style="list-style-type: none"> • Time management • Team working 	A I R		●

Key: A = Application I = Interview R = Reference

Once in post, the Teacher of Mathematics will:

- continue to maintain and demonstrate high standards;
- demonstrate a commitment to develop themselves professionally;

In addition, the post holder should have the ability to:

- vocalise the school's vision and aspiration to be a World class school
- be flexible to adapt to change
- have excellent attendance
- be a role model and act as an ambassador for Wade Deacon High School in and outside of the school by speaking positively about the school in the community; upholding a

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'Commitment to Excellence' at all times; by dressing appropriately and smartly in a suit or smart skirt / dress / trousers and jacket.

Wade Deacon High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is subject to an enhanced DBS disclosure and satisfactory medical clearance.

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Context

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Wade Deacon High School is the lead school in a growing multi-academy trust; The Wade Deacon Trust. The Trust is an approved DfE Academy sponsor. It is focused upon improving life chances for students and communities providing sustainable school improvement; and schools joining the Trust do so with the prime aim of improving each other so that they can all become outstanding schools.

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The school is an 11-16 fully comprehensive and heavily oversubscribed school with over 1500 students. In 2011 the school was judged “Outstanding” in all categories by Ofsted.

The school’s ethos of ‘A Commitment to Excellence’ permeates through every aspect of school life. A disciplined, supportive and purposeful working environment enables students to excel across the whole curriculum, reflected in the success that students attain year on year at both Key Stages 3 & 4.

Attainment

Wade Deacon’s external examination results are consistently well above the national average and the best in the local area.

2017 Examination Results Summary:

- 73% of pupils gained 9 - 4 grades in English and Mathematics
- 49% of pupils gained 9 - 5 grades in English and Mathematics
- 50% of all grades on or above target
- 42% of pupils gained the English Baccalaureate (5+/C+)
- 52% of pupils gained the English Baccalaureate (4+/C+)
- 49% of pupils gained 5 or more A* - C grades including English and Mathematics (5+)
- 72% of pupils gained 5 or more A* - C grades including English and Mathematics (4+)
- 57% of pupils gained 5 or more A* - C grades (5+)
- 84% of pupils gained 5 or more A* - C grades (4+)
- 98% of pupils gained 5 or more A* - G grades
- 74% of students gained 1 or more A* or A grade
- School Attainment 8 score is 52.51

The school is proud of its academic achievements; however there are strategies in place to reduce elements of in school variation across subjects.

The school has had some success in closing the attainment gap for students registered under the Pupil Premium criteria and continues to implement strategies to reduce this further.

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History

The school is proud of its rich history. Wade Deacon High School traces its heritage back to 1507 when the original grammar school was founded by Bishop William Smyth. The main building was opened in 1931 as Wade Deacon Grammar School, named after Sir Henry Wade Deacon. He was a prominent local industrialist and, for many years, chairman of the Local Education Committee. This remains the permanent home for the lead school site.

School Site

In April 2013 following an extensive £26 million BSF building programme (Design and Build), the school moved into its brand new state of the art facilities. The school was heavily involved in both the internal design and provision of high quality external facilities. The school provides a 21st century and exceptionally high quality learning environment which enhances the teaching and learning of our students.

Community

The majority of the school intake is from Widnes and is across the full range of abilities and socio-economic backgrounds. However, applications are received from the surrounding towns and villages. There is a strong community spirit linked to the school and we work with a number of community partners to strengthen the school's commitment in this area

Widnes

Widnes forms one of two main towns making up the unitary authority of Halton.

The town of Widnes, with its excellent transport links, makes the major cities of Manchester, Liverpool and Chester easily accessible. The Wirral and North Wales are also within a reasonable travelling distance.

The population of Widnes is approximately 58,000. Its heritage is in heavy industrial and chemical manufacture while, in recent years, the development of hi-tech, service and logistical enterprises has taken a lead. Wade Deacon is the largest of three high schools within the town.

Further Information

Further information is available on the school and trust websites;

www.wadedacon.co.uk

www.wadedacontrust.com

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How to Apply

Application Forms

Any interested candidate should apply by completing the following;

1. Application Form
2. Supplementary Information Form
3. Letter of Application
 - Your letter should be addressed to the Principal, Mr Simon Corner
 - It must be a maximum two sides of A4, using font size 12
 - It should address the following points:
 - a. why you are interested in this post and how you have prepared yourself so far
 - b. what contributions you feel you can make to students' development within our school
 - c. any particular areas of strength and expertise you feel you may have

Please ensure you send us all three elements of your application as outlined above. We will be unable to process applications with missing elements. Blank forms can be downloaded from the Recruitment page on the Trust website;

www.wadedeacontrust.com/vacancies.html

If you have any difficulty downloading the application form, please contact Mrs C Rogers at the school to request a hard copy by post. Our telephone number is 0151 423 2721.

References

On the application form you are asked to nominate two referees, one of whom must be your present employer. Close relatives are not accepted as referees, and two referees from the same school or organisation will not be accepted.

The process of calling for references is an important element of Safer Recruitment and therefore applications with nominated referees that do not meet the above rules will be rejected. Please take care to make sure your referees will be acceptable.

Application Deadline

Applications should arrive in school by 9am on Monday 29th January 2018.

Guidance continued overleaf.

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Submission

Please email your application to jobs@wadedeacon.co.uk with 'Teacher of Mathematics' in the subject line.

If you are unable to email your application, you may post your application to the address below with the envelope clearly marked 'Teacher of Mathematics.'

Human Resources
Wade Deacon High School
Birchfield Road
Widnes
WA8 7TD

Feedback

If you have not heard from us within three weeks of the above closing date, then please assume that on this occasion your application has been unsuccessful. **As we receive a large number of applications for each post advertised, unfortunately we cannot provide feedback to individual candidates as to why they were not short-listed for interview.**