



# Widnes Academy

Wade Deacon Trust  
Principal: Mrs Karen Highcock



## Classroom Teacher (Yr3) *Application Information*

*Temporary Maternity Cover from 1<sup>st</sup> January 2018*  
*Full Time*  
*MPS/UPS*

We seek to appoint an outstanding and inspirational Year 3 teacher to join our school. We pride ourselves providing a secure, friendly, family environment in which each child is encouraged to develop their skills and talents to the full. You will share these values be able to enthuse and motivate our pupils with your passion and creative teaching, presence and personality.

Widnes Academy has a clear vision that places “Aspiring and Achieving” at the heart of our ambition for each child. With an unwavering child-centred ethos, we put our pupils at the heart of every decision we make. Widnes Academy is part of the Wade Deacon Trust, led by Wade Deacon High School.

We can offer you fantastic, eager children and supportive parents. Our dynamic and friendly staff are passionate about raising standards and aspirations for all children. We have a whole school commitment to professional development as we believe that development of staff is a key aspect in raising standards for our pupils. As a member of the Wade Deacon Trust, we can offer you numerous exciting opportunities to further develop your career.

You will have to meet the requirements of our Person Specification and be subject to an enhanced DBS check.

Closing Date: 5pm Monday 20<sup>th</sup> November 2017



## **Job Specification**

### **Line Management:**

The post holder will be accountable to the Key Stage 2 Leader for all initiatives related to this post.

### **Job Purpose:**

To be responsible and accountable for all aspects of the progress, attainment, care, guidance and support of an identified group of pupils, and the quality of learning and teaching in the classroom.

### **Job Accountabilities:**

The class teacher is responsible for:

- the learning and teaching of every individual pupil in his/her care.
- working collaboratively with colleagues to improve the quality of lesson planning and resources and making direct contributions to the school Self-Evaluation as part of his/her professional development and the Professional Standards for Teachers
- the thorough preparation and planning of all lessons in line with a whole school framework designed to promote pupil learning
- making effective use of ICT to provide interactive learning opportunities for pupils
- using the whole school Assessment for Learning framework to monitor the progress of individual pupils and personalise the learning; this includes planning and delivering objective led lessons with clear, differentiated outcomes; using the whole school marking policy
- using pupil progress and attainment data available to monitor and evaluate the progress and attainment of all pupil groups e.g. pupils in receipt of disadvantaged funds; ethnic minorities; SEND; girls; boys; high attainers
- ensuring that all Classroom/Teaching Assistants receive clear direction re: classroom intervention and that all planning and preparation is shared in advance of the lesson
- adopting the whole school behaviour for learning policy to enable all pupils and staff to work productively
- providing opportunities for pupils to work in a variety of learning styles
- following all agreed recording and reporting arrangements to parents according to school policies, calendar dates and deadlines
- maintaining an orderly, graffiti and litter free classroom and providing a safe, secure learning environment which inspires pupils to want to learn
- participating in arrangements for the appraisal of his/her performance and that of other teachers, where appropriate.
- participating in arrangements for further training and professional development as a teacher, including undertaking training and professional development that aims to meet needs identified in appraisal objectives or in appraisal statements;

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- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Coordinate a foundation subject, under the direction of the Curriculum Leader
- communicating and co-operating with specialists from outside agencies; when required
- report to parents on the development, progress and attainment of pupils;
- implement agreed school policies and guidelines;
- any other duty deemed by the Principal to be appropriate to this post.

## Person Specification

| Selection Criteria   | Demonstrated | Essential | Desirable |
|--|--------------|-----------|-----------|
| Committed to safeguarding the welfare of young people  | A I          | ●         |           |
| Satisfactory enhanced DBS disclosure   | post offer   | ●         |           |
| Satisfies and continues to satisfy the Teachers' standards   | A I R        | ●         |           |
| <i>Training, Experience and Qualifications</i>   |              |           |           |
| Graduate with Qualified Teacher Status   | A            | ●         |           |
| Experience of successful teaching as evidenced by adding value to pupil achievements   | A I R        | ●         |           |
| Demonstrates knowledge and understanding of EYFS & the National Curriculum   | A I R        |           | ●         |
| Evidence of appropriate professional development   | A I R        |           | ●         |
| Knowledge of teaching across the whole Primary age range   | A I R        |           | ●         |
| Experience of carrying out phonics testing   | A I R        | ●         |           |
| <i>Knowledge and Skills</i>  |              |           |           |
| Have a thorough working knowledge of the curriculum  | A I R        | ●         |           |
| Understand how ICT can be used to enhance pupils' learning   | A I R        |           | ●         |
| significant knowledge of phonics and reading strategies  | A I R        | ●         |           |
| <i>Professional Skills and Abilities</i>   |              |           |           |
| Demonstrate excellent classroom practice   | A I R        | ●         |           |
| Ability to relate to and motivate pupils   | A I R        | ●         |           |
| Have commitment to raising standards and achievement of all pupils   | A I R        | ●         |           |
| Possess good behaviour management strategies   | A I R        | ●         |           |
| Ability to create a happy, challenging and effective learning environment  | I,R          | ●         |           |
| Commitment to promote the school's aims positively, and use effective strategies to monitor motivation and morale  | I,R          | ●         |           |
| <i>Personal and Professional Qualities</i>   |              |           |           |
| Demonstrate effectiveness in: <ul style="list-style-type: none"> <li>• verbal and written communication</li> <li>• interpersonal skills</li> <li>• use of ICT</li> <li>• resilience</li> <li>• integrity</li> <li>• confidentiality</li> </ul> | A I R        | ●         |           |
| Demonstrate effectiveness in: <ul style="list-style-type: none"> <li>• time management</li> <li>• team working</li> </ul>  | A I R        |           | ●         |

Key: A = Application I = Interview R = Reference

### Once in post, the Teacher will:

- continue to maintain and demonstrate high standards;
- demonstrate a commitment to develop themselves professionally;

### In addition, the post holder should have the ability to:

- vocalise the school's vision and aspirations
- be flexible to adapt to change
- have excellent attendance

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- be a role model and act as an ambassador for Widnes Academy and Wade Deacon Trust in and outside of the school by speaking positively about the school in the community; upholding a 'Commitment to Excellence' at all times.

Widnes Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is subject to an enhanced DBS disclosure, satisfactory medical clearance and evidence of eligibility to work in the UK.

### **About the School**

Widnes Academy is a one form entry school with 170 pupils on roll, including Nursery. Our recent Ofsted Inspection (October 2014) judged the school to be Good in all areas - a testament to the hard work and dedication of all staff, pupils and parents. We are very much a community school and are proud of what we have achieved. Widnes Academy is part of the Wade Deacon Multi-Academy Trust, led by Wade Deacon High School.

To arrange a visit around the school, please contact Mrs Julie Hough on 0151 424 2799.

Further information is available on the school and trust websites;

[www.widnesacademy.co.uk](http://www.widnesacademy.co.uk)

[www.wadedeacontrust.co.uk](http://www.wadedeacontrust.co.uk)

## How to Apply

### **Application Forms**

Any interested candidate should apply by completing the following;

1. Application Form
2. Supplementary Information Form
3. Letter of Application
  - Your letter should be addressed to the Principal, Mrs Karen Highcock
  - It must be a maximum two sides of A4, using font size 12
  - It should address the following points:
    - a. why you are interested in this post and how you have prepared yourself so far
    - b. what contributions you feel you can make to pupils' development within our school
    - c. any particular areas of strength and expertise you feel you may have

Please ensure you send us all three elements of your application as outlined above. We will be unable to process applications with missing elements. Blank forms can be downloaded from the Recruitment page on the Trust website;

<https://wadedeacontrust.com/vacancies.html>

If you have any difficulty downloading the application form, please contact the Trust HR team at [jobs@wadedeacon.co.uk](mailto:jobs@wadedeacon.co.uk) or by telephone on 0151 423 8877 to request a hard copy by post.

### **References**

On the application form you are asked to nominate two referees, one of whom must be your present employer. Close relatives are not accepted as referees, and two referees from the same school or organisation will not be accepted.

The process of calling for references is an important element of Safer Recruitment and therefore applications with nominated referees that do not meet the above rules will be rejected. Please take care to make sure your referees will be acceptable.

### **Application Deadline**

Applications should arrive in school by Closing Date: 5pm Monday 20<sup>th</sup> November 2017

### **Submission**

Please email your application to [jobs@wadedeacon.co.uk](mailto:jobs@wadedeacon.co.uk) with 'Year 3 Teacher' the subject line.

If you are unable to email your application, you may post your application to the address below with the envelope clearly marked 'Year 3 Teacher.'

## Widnes Academy

Wade Deacon Trust  
HR Department  
Birchfield Road  
Widnes  
Cheshire  
WA8 7TD

### **Feedback**

If you have not heard from us within three weeks of the above closing date, then please assume that on this occasion your application has been unsuccessful. **As we receive a large number of applications for each post advertised, unfortunately we cannot provide feedback to individual candidates as to why they were not short-listed for interview.**